

## **JANUARY 2020**

### **SCHOOLS' PROGRAM**

#### **\* MEPOL PRIMARY AND SECONDARY SCHOOLS**

Our program on Sustainable Development Goals (SDGs) continued this January. We reviewed SDG 1, and what we learned from the book we shared with them in December, 2019.

It is interesting to know that many of them had read the pamphlet on SDGs and were able to recall what they learnt.

Continued the discussion this January with SDGs 2&3.



*Lovelyn with the Primary School pupils*



*Hannah with the Secondary School Students*

#### **\* MELVILLE COLLEGE, OJODU**

Our Life Skills and Sexuality Education Program for Secondary Schools kicked off this year with the JSS 3 students.

We started a discussion on "Laying a Solid Foundation for Your Future: Character Development." This has to do with the internal values and principles a person is committed to, which manifests in one's life as ethical conduct.

This will be concluded in our next meeting.

Fifty-eight (58) students, made up of an equal number of boys and girls i.e. twenty-nine each. Three teachers were also present.

We had a lively and interesting class with the students asking, and responding to, questions

Hannah took the introduction of EPDI, while Lovelyn led the discussion.



#### \* **RECYCLES PAY EDUCATIONAL PROJECT**

*Making education easy and less stressful for children/parents with low income or in low income communities*

EPDI, in partnership with African Cleanup Initiative, is introducing a new project to ease the burden of education on low income parents and schools working in low income communities to enhance and ensure full education of children through the Recyclespay Educational Project (REP).

The Recyclespay Educational Project is designed to address the challenges faced by, and proffer solutions to, parents and low-income school owners with respect to meeting their educational needs/goals with regards to student school fees, text books, uniforms, furniture, teachers' allowances and other basic school necessities.

This project, based on environmental sustainability and access to quality education for all, is designed using two concepts (Recyclespay and Recyclespay Plus):

\* **Recyclespay Model:** here schools receive pure water sachets, cans, tins, bottles and cartons from parents and good-spirited members of the community/society as individual contributions towards meeting the educational needs of their children/wards and other children in the community.

\* **RecyclesPay Model Plus:** under this the Schools receive/gather the recyclables as an entity. Funds generated from the recyclables are then used to pay teachers, buy furniture, repair school facilities, purchase teaching aids, amongst others, for use by

the entire student population to ensure they not only stay in school but have the structures necessary for learning to take place.

The project is run using a transparent model in which all recyclables are weighed at the point of collection and records kept by the school, EPDI and the Recycling partner.

### **Benefits**

- \* More children stay in School and able to complete their education
- \* Great relief on people like widows, single parents, orphans, struggling families, and schools facing various forms of challenges to overcome a substantial amount of their challenges.
- \* Adequate and relevant teaching materials for better learning
- \* Clean and healthy environment/communities

### **EPDI's Contribution**

- \* Sensitize and mobilize schools to be part of the project
- \* Mobilize individuals in/around the community to support the project (cash or kind)
- \* Monitor Schools to ensure things are done rightly
- \* Gather materials to take to the schools as our contribution
- \* Organize training and action planning workshops for management/staff in facilitation methods to enhance quality of lesson delivery and management of the schools
- \* Conduct action planning workshops for management/staff to ensure effective and efficient use of resources

**Area of Coverage:** Primary and Secondary Schools Ojodu-Berger area of Ojodu Local Government council and part of Ogun state close to Berger.

### **OTHER ACTIVITIES**

\* **ICAI General Assembly** held her first meeting this year on January 16. Hannah represented EPDI in the online meeting.

\* **ToP POLICY IMPLEMENTATION WORKING GROUP:** The team's first meeting this year held on January 28, 2020 and all four members took part in the meeting, and responses to the ToP survey questionnaire were considered and further actions to be taken.

### **CSACEFA LAGOS TRAINING**

The Civil Society Action Coalition on Education for All (CSACEFA) is a coalition of Non Governmental Organizations (NGOs) involved in advocacy for the attainment of Education For All.

CSACEFA, Lagos Chapter, organized NGO Capacity Building program for the members on January 22,2020.

Two main topics were treated at the program:



- \* The Case for Strategic Planning in Not-for-Profit Organisations: A Proactive Approach by Felix Obanubi, ED, Development Animation Program. Former Team Lead, SAVI
- \* Building Capacity in Non-for-Profits to Create Greater Impacts: Leaving nothing to Chance by Toyin Oshaniwa, Founder, Nature Cares Resource Centre, Nigeria Country Manager for ATMOSFAIR

